



## JASPAL KAUR PUBLIC SCHOOL CBSE CAPACITY BUILDING PROGRAMME LEARNING OUTCOMES AND PEDAGOGIES

*'That is what Learning is. You suddenly understand something you have understood all your life, but in a new way.'*

*- Doris Lessing*

We at JKPS stand true to these words and therefore we go out of our way to train our teachers by providing them with diverse exposure and experiences. On 4 February 2023, Ms. Sakshi Sharma and Ms. Acharandeep Kaur represented JKPS at Doon Public School for a CBSE Capacity Building Programme on the topic 'Learning Outcomes and Pedagogies'. The resource persons Dr. Saurabh Malhotra and Ms. Neera Kohli conducted a very interactive and enriching workshop. The workshop threw light on the difference between Learning Objectives and Learning Outcomes and how the former is teacher-centered while the latter is learner-centric. They further encouraged the teachers to question the transition they as facilitators have brought about in their learners in terms of their confidence, overall mindset, thought process, passion, and perception. Various insights were then discussed through an interactive dialogue about team spirit, healthy competition, learning by doing, problem-solving, out-of-the-box thinking, critical and creative thinking skills, and learning through mistakes in our everyday classroom.

The resource persons then conducted an elaborate discussion about the 21<sup>st</sup> Century Skills, mainly, Learning skills Literacy Skills, and Life Skills. Furthermore, we talked about how the Maastricht 7 jump process of problem-based learning and Kolb's cycle of experiential learning can help in this respect. The session then ended with a brief discussion about Bloom's Taxonomy which is a framework for classifying statements of learning outcomes that are arranged in a hierarchy.

We truly believe that such programmes influentially contribute to one's learning as John Dewey rightly said, 'Human Beings do not learn from their experiences; they learn by reflecting upon their experiences.'

