



Jaspal Kaur Public School

“Inclusion is a belief system. It begins with the belief that every child has strengths to build upon, interest to share, and experiences to honour.”

With this thought in our minds and spirits, we at JKPS organized an Awareness talk on **Autism Spectrum Disorder** on the World Autism Day; **April 02, 2022, Saturday**. The session was organized for teachers of classes PS – III. The talk was conducted by the school’s Special Educator Ms. Shruti Sethi.

AUTISM SPECTRUM DISORDER

- Broader group of disorders

DSM V Classification
Autism Spectrum Disorders

Old DSM IV Classification

- Classic autism : Removed from social interaction & communication
- Asperger syndrome: High functioning
- Childhood disintegrative disorder: Late onset, normal initially, lose skills between 2-10 yrs
- Pervasive developmental disorder not otherwise specified: catch all category

What is AUTISM spectrum DISORDER?

Repeating behavior, Depression, Epilepsy, Hyperactive, Learning Disability, Connection problems, Prefer to Play Alone, Not Responding

Autistic Strengths:

Hyperlexia- Many can read words at an early age

May have excellent memory skills

May excel in music, art, science, math, computer

Autistic Individuals Can and DO have Many Strengths!

Can teach self difficult skills

May know letters, numbers, shapes, & colors before peers

Can hyper focus on preferred interests

May have Extensive knowledge in certain topics

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Ms. Sethi emphasized the various conditions that come under the spectrum, and the characteristics for early diagnosis. She also discussed in detail the strengths of Autistic children and how we can use them for creating an inclusive environment in the school.

SIGNS OF AUTISM :

1 - Additional Social Challenges


- Recognizing emotions and intentions in others
- Recognizing one's own emotions
- Expressing emotions
- Seeking emotional comfort from others
- Feeling overwhelmed in social situations
- Taking turns in conversation
- Gauging personal space (appropriate distance between people)

JKPS
Cordially invites the Teaching Faculty of classes PS -III
On an Awareness Session on
Autism Spectrum Disorder
On World Autism Awareness Day
April 02, 2022, Saturday

Venue: School Auditorium
Time: 8:00 a.m. - 9:00 a.m.



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She also emphasized the various ways and strategies for teachers on various accommodations which can be provided to children falling on the spectrum and how we can provide them with an environment as per their needs and abilities.



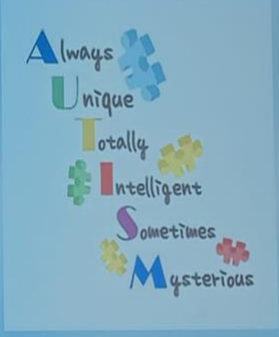
Early Intervention is the key:

- Studies have shown that **Early Intensive Educational Interventions** result in improved outcomes for the child and the family.
- Initial strategies may include:
 - Teaching the child to notice what is going on in the environment
 - To be able to pay attention
 - To imitate the behavior
 - Later we can progress to teaching communication skills



What is Autism?

- Impairments in Social Interaction; Communication; Imaginative Play
- Apparent before the age of 3 years
- Stereotyped behaviors, interests, and activities



The session was followed up by a Q & A round where all the queries and doubts were resolved.

-Curated by: Ms. Shruti Sethi