



JASPAL KAUR PUBLIC SCHOOL CBSE CAPACITY BUILDING PROGRAMME LEARNING OUTCOMES AND PEDAGOGIES

The Capacity Building Programme on learning outcomes and pedagogies, led by CBSE and hosted at Jaspal Kaur Public School on January 6, 2024, marked a significant step in advancing and improving teaching methods and enriching the overall learning experience for educators and students alike.

The workshop, spearheaded by Ms. Sonali Chopra, Senior Secondary Coordinator, and Ms. Reetika Bhandari, PGT, commenced with a ceremonial Shabad, seeking the blessings of the almighty. Ms. Chopra, in her address, emphasized the importance of promoting the mental health and well-being of students by focusing on the emotional quotient for holistic development. She emphasized the role of teachers as wellness ambassadors, urging them to establish a strong connection with students and embrace diversity in classrooms.

To address student problems effectively, Ms. Chopra advocated for teachers to share stories that guide students toward making informed choices. This approach, she explained, fosters critical thinking and problem-solving habits. Active listening and the 'Know Your Children' (KYC) technique were introduced as tools to understand students' thought processes and build trust.

The workshop was highly interactive and enriching, shedding light on the distinction between Learning Objectives and Learning Outcomes. The speakers underscored that while the former is teacher-centered, the latter is learner-centric. Teachers were encouraged to reflect on the impact of their facilitation on students' transitions and to incorporate Minimum Learning Levels into their lesson plans to address individual learner requirements.

A detailed discussion on planning and writing effective lesson plans ensued, focusing on engaging learners in all cognitive, affective, and psychomotor domains. The resource persons guided teachers in creating plans that actively involve students in the learning process. The session concluded with an exploration of Bloom's Taxonomy, providing a framework for classifying statements of learning outcomes in a hierarchical manner.

Group activities were organized, allowing teachers to collaborate and present their group findings. These activities aimed to enhance teachers' understanding of planning measurable, achievable, and time-bounded lesson plans. The workshop succeeded in providing practical insights and tools that can be implemented in the classroom for more effective teaching and learning experiences.

In recognition of their valuable contributions, the school principal, Mrs. Asha Saran Srivastava, and headmistress, Mrs. Shikha Dhameja, presented planters to the speakers as tokens of appreciation. Their gesture acknowledged the importance of such workshops in fostering continuous improvement in teaching methodologies within the school community. These workshops serve as vital platforms for professional development and contribute significantly to the overall growth and success of both teachers and students.



