

SOCIAL SCIENCE WEEK

Dates: 21st December-24th December, 2020

Classes IV- X

'When art gets integrated into the curriculum for subjects like Social Science, it results in increased understanding and retention and aids in the development of creative problem-solving skills'



JASPAL KAUR PUBLIC SCHOOL

REPORT OF SST WEEK

CLASS IV

DATE-24/12/20

JKPS observed SST week from 21/12/20 to 24/12/20. On account of this an activity was organised for the students of Class IV on Thursday i.e. 24/12/20. Each child designed a puppet using biodegradable material like cloth, paper, thread, jute etc. reflecting the cultural and social diversity of any one state of India. Students made beautiful puppets and spoke confidently about their puppets and the state chosen by them. Overall it was a great learning experience for the students.



JASPAL KAUR PUBLIC SCHOOL

REPORT OF SST WEEK

CLASS V

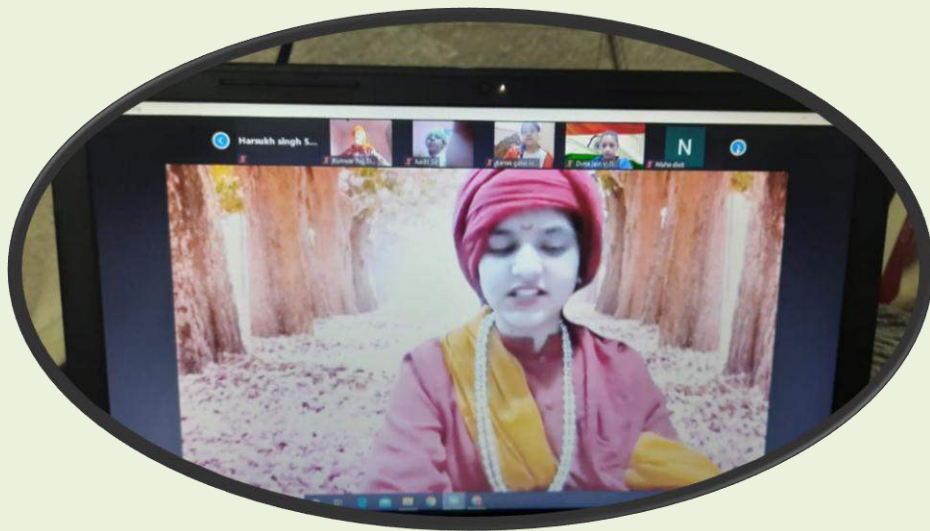
DATE-24/12/20

To celebrate S.ST week ,students of Class 5 participated enthusiastically in very interesting activity Character Dramatization in which students enacted like the freedom fighter by dressing up like them and recited their famous slogans. This activity was organized to instill awareness in the students about the freedom struggle in India.





Chandra Shekhar Azad





JASPAL KAUR PUBLIC SCHOOL

REPORT OF SST WEEK

Class VI

Date: 23.12.20

REPORT ON ACTIVITY: CREATING CLASS 'DHAMMA'

Dhamma is the prakrit form of Sanskrit word Dharma. Ashoka's Dhamma was a code of conduct of moral duties, benevolent acts and freedom from passions for an individual. It was a code of conduct and morals to be followed, inspired by the teachings of Lord Buddha. It instills the spirit of tolerance, co-existence, non-violence and respect for elders. Based on the Principles of 'Ashoka's Dhamma', the students of class VI prepared a class-Dhamma, having at least 10 rules for the class which everyone has to follow. The rules were written on an e-placard and presented in the class. Students participated enthusiastically and learnt the importance of being disciplined in class.



JASPAL KAUR PUBLIC SCHOOL SST ACTIVITY PRINCIPLES OF ASHOKA DHAMMA GROUP-3

Roll
24to34
VI-D



RULES OF ASHOKA DHAMMA



1. We should speak truth to our teachers.
2. We should live in peace and harmony.
3. We should be respectful to our teachers and classmates.
4. We should show generosity towards all.
5. We must obey our teachers and parents.
6. We should have respect towards all other religion.
7. We should have tolerance and respect for others beliefs and custom.
8. We should be kind to all even to servants and slaves.
9. We should protect wildlife and stop hunting.
10. We should think best and do our best so that the result will be the best.

Class Dhamma

- BE READY TO LEARN ALWAYS DO YOUR BEST.
- DREAM BIG USE MANNERS SAY PLEASE AND THANK YOU
- FOLLOW TEACHERS DIRECTION THE FIRST TIME THEY ARE GIVEN
- BELIEVE IN YOURSELF and your teacher
- BE IN YOUR ASSIGNED SEAT WORKING ON THE ASSIGNED WORK WHEN THE TARDY BELL RINGS.
- School is a place where we go to learn so we should learn everything in every class sports , art hindi ect
- DECORATE YOUR CLASS EVERY YEAR WITH CHARTS AND PROJECT WORKS.
- NO LITTERING OF WASTE IN CLASS IF FIND WASTE MATERIAL IN THE CLASS THROW IT IN THE DUSTBIN
- NO DISCRIMINATION BETWEEN GIRL OR BOY POOR OR RICH
- SPREAD GOOD MANNERS

some CLASS rules



RULES TO FOLLOW ONLINE CLASSES

1. Students must contribute to conversations .
2. We should join on time for the class.
3. We should complete our work on time.
4. We should respect our teachers while they are teaching.
5. self-control and discipline .





Walk on
The Path of
Dhamma

DHAMMA is the prakrit form of Sanskrit word Dharma. Asoka tried to use it in a much wider sense. His Dhamma was a code of moral duties, benevolent acts, and freedom from passions of individual. It comprised of personal, social and moral virtues. They were inspired by Lord Buddha's teachings and acceptable to people of all religions.



After understanding the Principles of Dhamma by Asoka, we have formed a few Class Dhamma that we'll try to follow in our classroom. They are:

1) Honesty reflects the character and behaviour of a person. So, we should always be honest and never cheat anyone.



2) We should help others and be kind to them. We shouldn't be rude to anyone.

3) We should live in peace and harmony. We shouldn't fight or harm anyone.

4) We should love and respect one another. It will ensure internal peace and happiness.



5) We should be punctual in our class and complete tasks and assignments on time.

6) We should maintain discipline in the class and the decorum of the class.

7) We should keep our surroundings and ourselves clean and hygienic to ensure good health.

Our Class Dhamma

SOCIAL SCIENCE WEEK ACTIVITY

Walk on
The Path of
Dhamma



Come to the class prepared with work completed

Respect your teachers and follow instructions

Use kind words and actions

We are a team, help the one in need

Be ready to learn everyday

Don't eat while taking the class

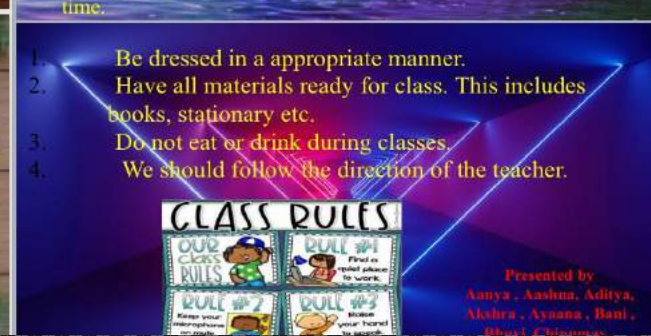
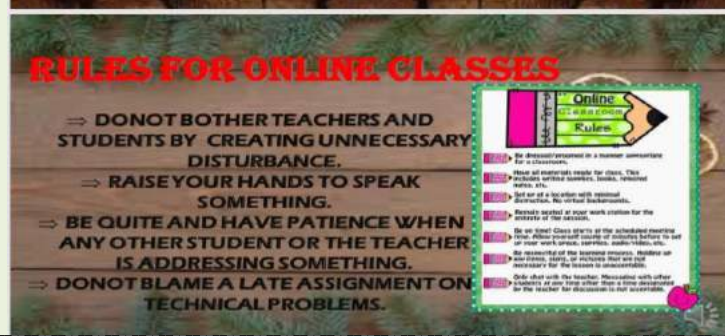
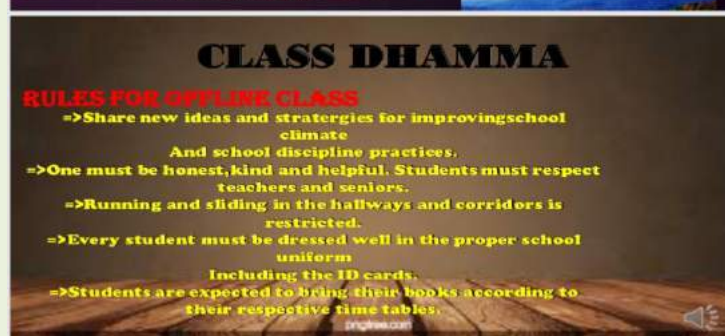
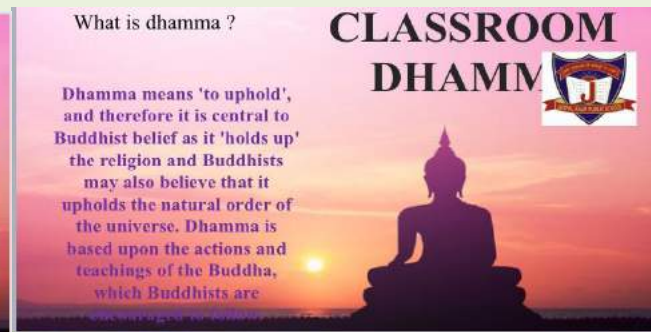
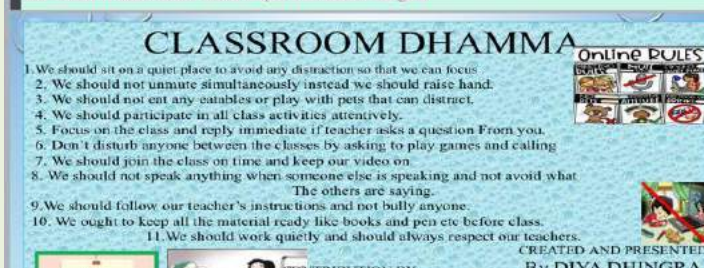
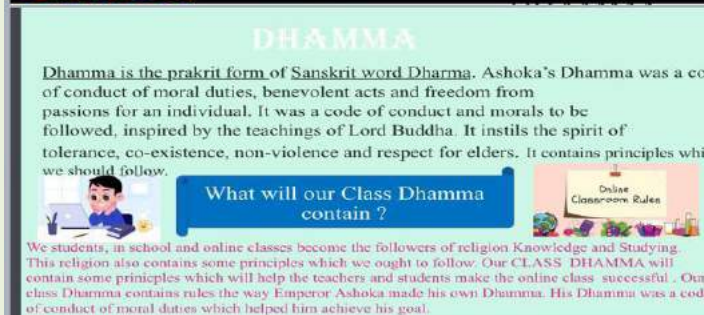
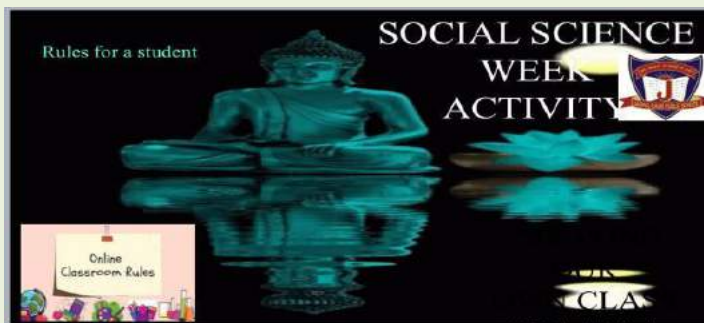
Keep your class clean and maintain personal hygiene

Raise your hand to talk or leave your seat

Play outdoors, respect school property

Contribute to discussions. When someone is talking... listen





JASPAL KAUR PUBLIC SCHOOL

REPORT OF SST WEEK

CLASS: VII

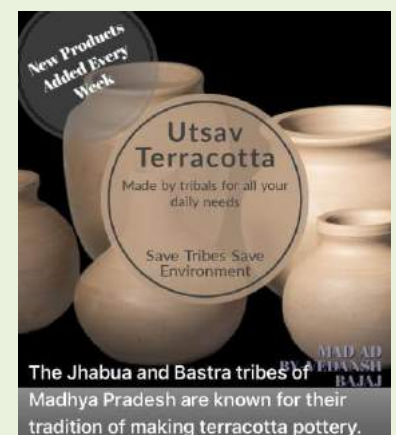
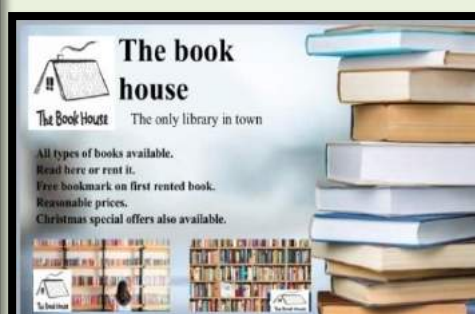
DATE: 22.12.20

Be Vocal
About Local

Made in India



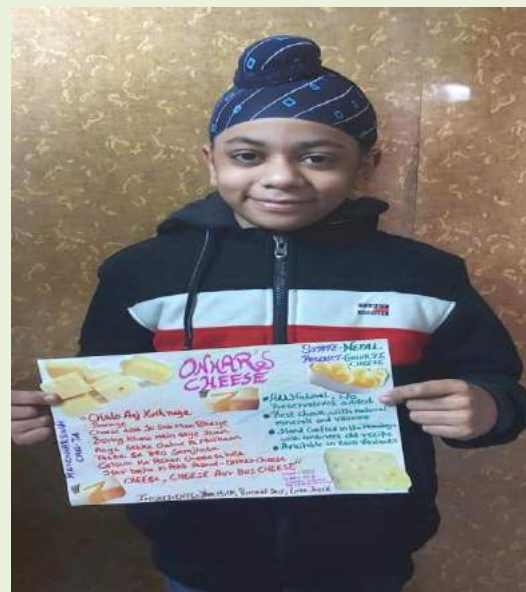
The Bells of 'Aatm Nirbhar Bharat' are ringing in the corridors of India. It is felt that the use of products manufactured in India is not just the need of the hour, but also our responsibility and the basis of self-Reliance. Rightly said by our Honourable Prime Minister, the country needs an economy that brings quantum jump, not incremental change. As proud Indians students chose any one state and promoted any one Resource/Product/service through an advertisement, to implore Indians to be 'Vocal for Local' and utilize the products 'Made in India'. Students of class VII created a Brand name, composed a slogan/catchy tag-line/jingle. And Made an interesting advertisement/e-advertisement to create awareness and attract customers. Students became familiar with different types of advertisements and different kinds of advertising appeal.



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USE THESE PRODUCTS AND HAVE A CUDDLY SKIN THESE PRODUCTS ARE SPECIALLY MADE FOR YOU FROM KERELA, FREE HOME DELIVERY CHRISTMAS OFFER FOR YOU BY GETTING 50% OFF BY ORDERING NOW

 **JUST HERBS**



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Fight virus
For good health

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GALLERY

1 of 1

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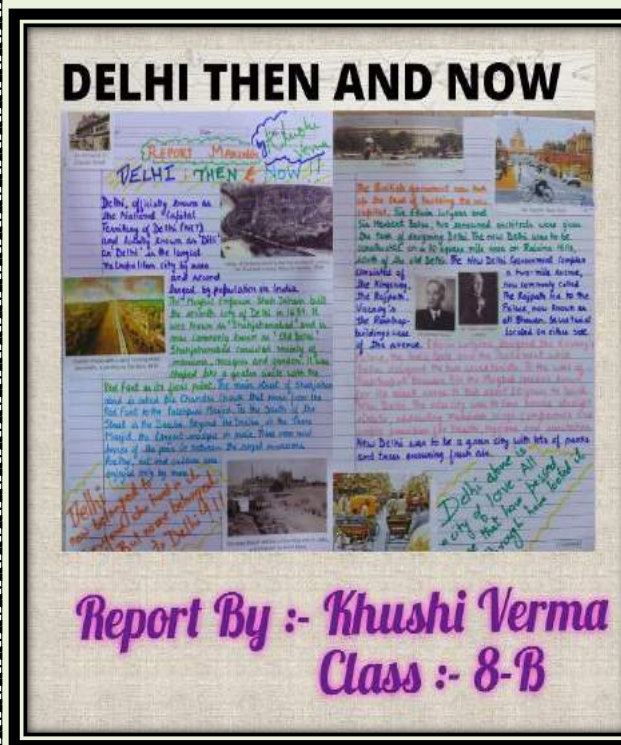
SOCIAL SCIENCE WEEK 2020-2021

CLASS 8 – BOOK-REPORT (DELHI: THEN AND NOW)

DATE – 21/12/20

TITLE- BOOK-REPORT ON DELHI: THEN AND NOW

Class 8th students unleashed their unbound potential and enthusiastically participated in social science week through well crafted power point presentations/poster highlighting the comparative study of Shahjahanabad (Old Delhi) and New Delhi. The talented young students described and demonstrated the conditions of 18th century cities in a very beautiful and creative way. The activity really helped the students to recall the emergence of Delhi as a modern city and in understanding the town planning of Delhi as a modern city and in understanding the town planning of Delhi before the British rule and how it has changed over the years. The presentations of the students were amazing.



DELHI THEN AND NOW




OLD DELHI

Illustration of the old city of Delhi, showing the Red Fort and the surrounding walls.

NEW DELHI

Illustration of the new city of Delhi, showing the Parliament Building and the surrounding area.

CURRENCY DURING MUGHAL AND TODAY

Illustration of the Mughal currency (Dhaka) and the modern Indian Rupee (₹).

DEVELOPMENT IN RAILWAY AND PARLIAMENT AND MANY OTHERS MONUMENTS.







RIANA KAUR ANAND 8-B

CHANGES IN CINEMAS

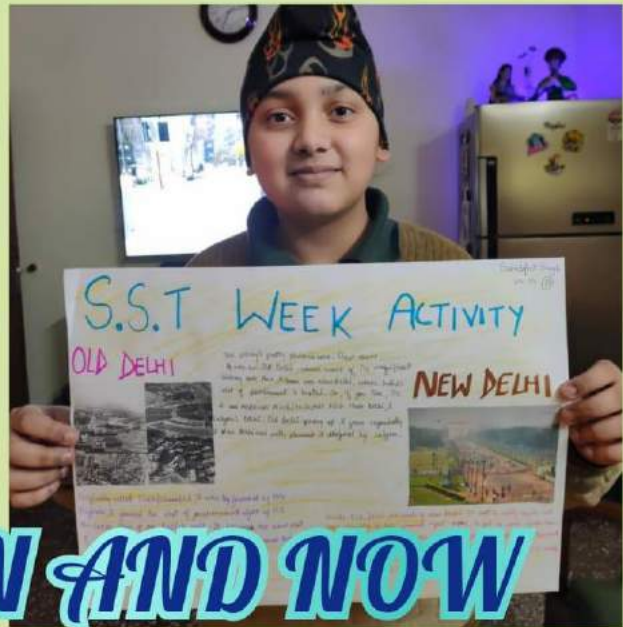
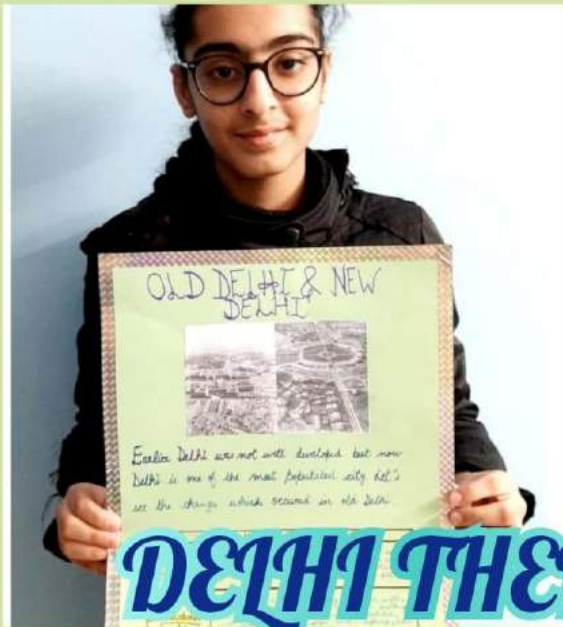
Illustration of a cinema hall and a modern cinema hall.

MAP OF DELHI THEN AND NOW




DELHI THEN AND NOW

[illegible]



DELHI THEN AND NOW



PAMPHLET DESIGNING ON

CONSTITUTIONAL VALUES

CLASS 9

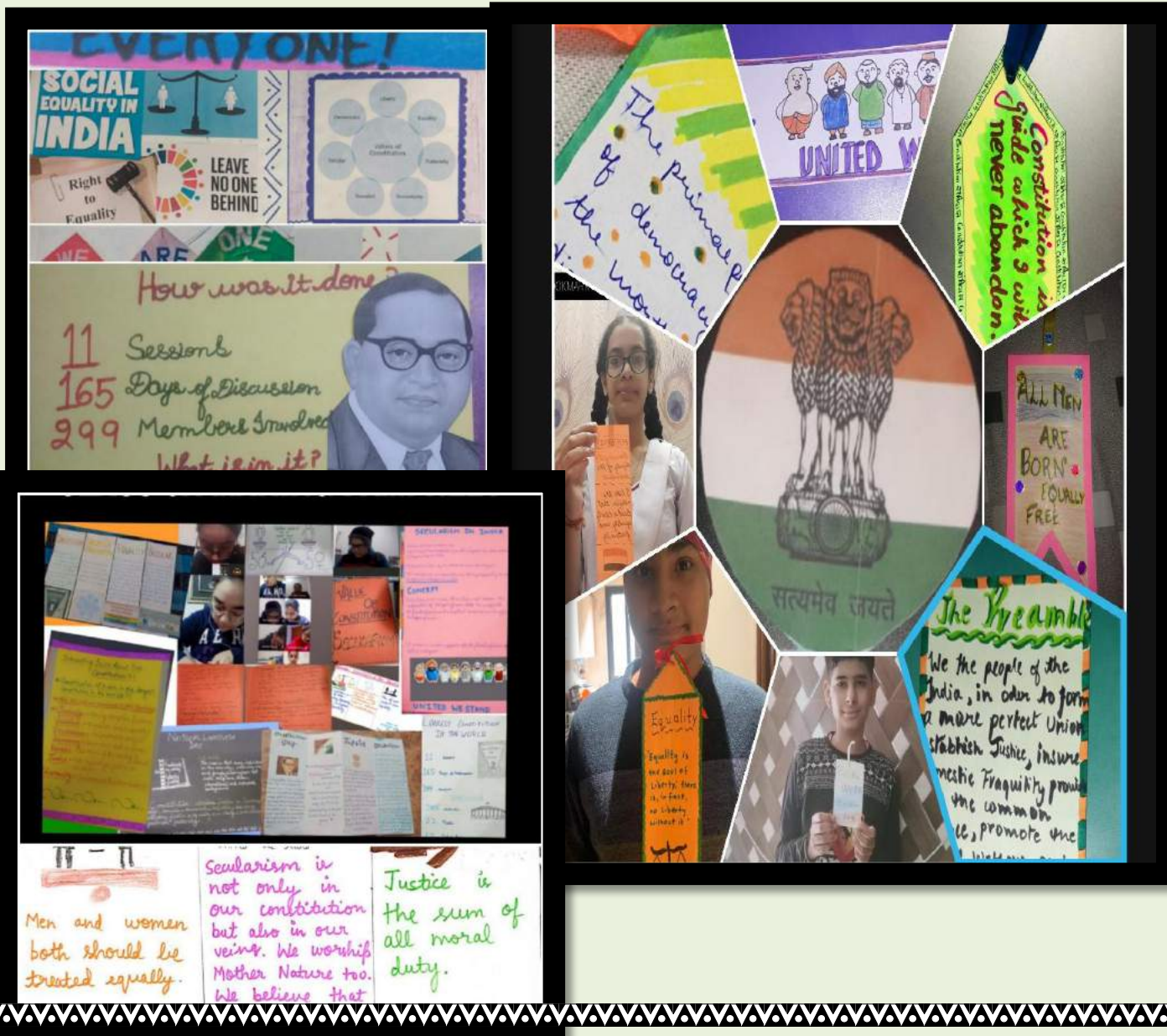
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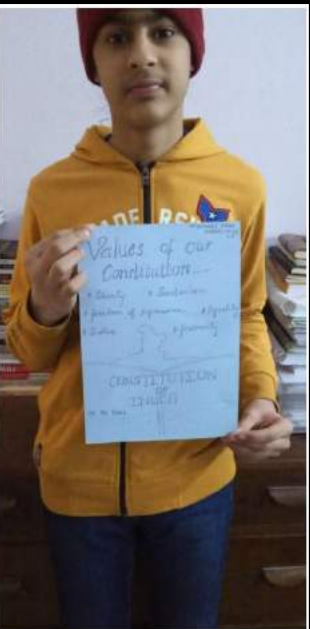
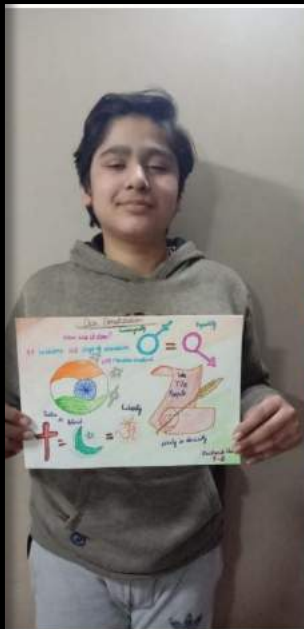
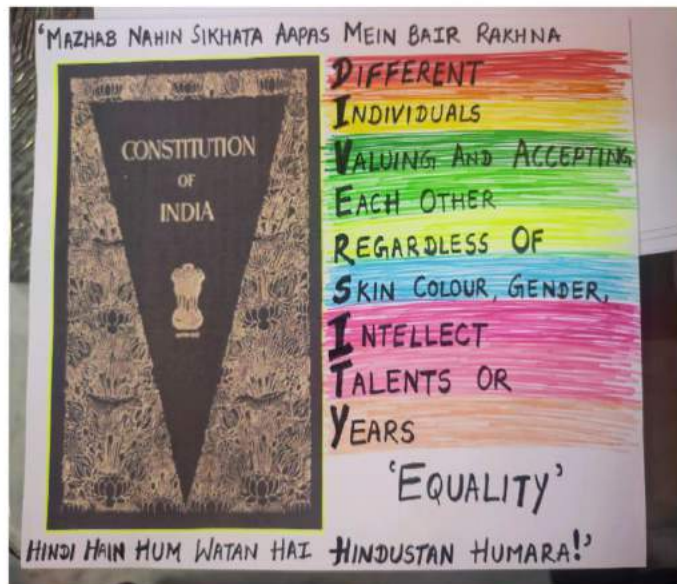
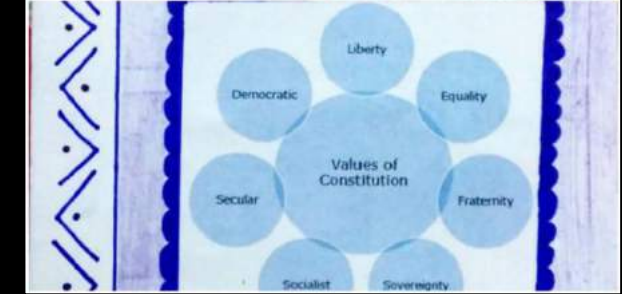
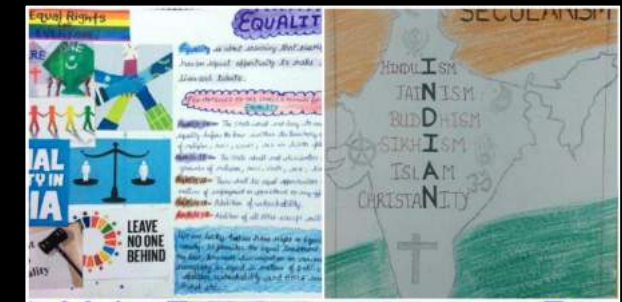
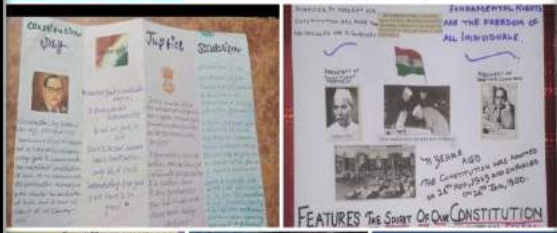
To understand the Constitution of our country, students of class IX participated in the activity organized for the social science week.

The students participated enthusiastically in the activities organized for them to understand the objectives of the constitution, namely:

1 .Designing a pamphlet highlighting a constitutional value.

The students of all sections of class IX participated in the activity.





CLASS 10 – NEWSPAPER DESIGNING

DATE – 21/12/20

TITLE- NEWSPAPER DESIGNING (The power of PRINT CULTURE)

The 10th graders unleashed their unbound potential and spelled magic in social science week through a myriad of well crafted presentations/posters. From 15th century onwards, the print culture i.e. newspapers, journals, magazines etc have played an invaluable role in shaping public opinion and creating awareness. The talented young enthusiasts explored and experimented with the newspaper designs. All the newspapers comprise of Suitable name. Headlines, Front page news, Editorial page and other stories or sections of the newspaper. The outcome of the activity was larger than life imagination, weaving of thoughts and groundbreaking presentations of these young achievers cease to amaze us and tell us how well dissemination of ideas and thoughts are done.



THE SUNSHINE TIMES



Tuesday, 8 August, 1942

INDIA INDEPENDENT: BRITISH RULE ENDS

CONSTITUENT ASSEMBLY TAKES DECISION

A joyous ceremony marks the birth of a new nation

GROUND DEVELOPMENTS, 1940-42

In 1940, the congress offered to cooperate if power was transferred to an interim government. The British government responded by making the so called 'August Offer', under which it agreed to expand Viceroy's executive council and set up a representative body to frame a constitution for India. Congress rejected this offer.

Do or Die OR Karo ya Maro

Congress now declared an all-India civil disobedience movement. Leaders were arrested and its offices all over the country were raided and their funds confiscated.

The first half of the movement was peaceful with demonstrations and processions. The peaceful protest was called off by Mahatma Gandhi's release. The second half of the movement was marked with raids and asking fire at police offices, government buildings, railway stations, and Lathi charges against the policy of violence.

Quit India Movement

Launched at the Bombay session of the All-India Congress Committee by Mahatma Gandhi on 8 August 1942, demanding an end to the British rule in India.

Background developments, 1940-42

In 1940, the Congress offered to cooperate if power was transferred to an interim government. The British government responded by making the so called 'August Offer', under which it agreed to expand Viceroy's executive council and set up a representative body to frame a constitution for India. Congress rejected this offer.

SWARAT JALLIANWALA BAGH MASSACRE!!!

With the passing of Rowlatt Act in 1919, the British were allowed to put Indians in prison without a trial for up to 2 years and suppress political activities. The act was passed without the objection of Indians. This led to protest against the arrest of Dr. Saifuddin and Dr. Kitchlew on 10th April 1919. On 11th April a peaceful crowd gathered in an enclosed ground of Jallianwala Bagh, Amritsar, to protest against the arrest. General Dyer ordered his troops to open fire on the crowd. Many people were killed and injured. This was a dark day in the history of India.

TIMES

10 FEBRUARY 1922

MAHATMA GANDHI CALLED OFF NCM!!!

Mahatma Gandhi called off the NCM as the movement was turning violent in many places. Gandhi went on a fast to appeal to Indians to stop all violence. He believed that Satyagrahis need to be trained before they are ready to join the struggle. Ch. Basu and Motilal Nehru, the two moderates formed Swaraj Party while Jawahar Lal Nehru and Subhash Chandra Bose wanted a radical mass agitation.

CHAURI-CHAURA INCIDENT!!!

On 30th January 1930, the police lathi-charged a crowd of protesters who were protesting against high food prices and liquor in the market place. In response, police lathi-charged several leaders and a crowd gathered and started marching towards the police station shouting anti-government slogans. In an attempt to fight and disperse the crowd, police opened firing. The situation got out of control, the police charged with the crowd, killing 22-23 policemen and shopkeepers.



PAGE - 2..

KISAN ANDOLAN COVID-19

Revolution will go through the heart of Delhi, says farm leader

The spread of India's 10 million Covid cases

30% of cases reported in just 47 districts

PROTEST

The Anna andolan and kisan protests

The good news on Covid-19

OPINION

French President tests Covid-positive

PAGE-4..

NEW DELHI / METRO

MONDAY, 21 DECEMBER, 2020

SPORT

Floored by Ashwin's spin punch

Pak's Mohammad Amir quits cricket

BANK

RESERVE BANK OF INDIA

Sl. No.	Particulars	Amount	Date
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HOTELS

INDIA, US should have a dialogue on democracy

HOROSCOPE

ARIES (MARCH 21 - APRIL 19)

LEO (JULY 23 - AUGUST 22)

SAGITTARIUS (NOVEMBER 22 - DECEMBER 21)

TACRES (JANUARY 20 - FEBRUARY 18)

VIRGO (AUGUST 23 - SEPTEMBER 22)

CAPRICORN (DECEMBER 22 - JANUARY 19)

GEMINI (MAY 21 - JUNE 20)

LIBRA (SEPTEMBER 23 - OCTOBER 22)

AQUARIUS (JANUARY 20 - FEBRUARY 18)

EDUCATION

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PAGE-3..

Classifieds

EMPLOYMENT

SHOPPING/RETAIL

SUDOKU

BOOKS

NORTH DELHI MUNICIPAL CORPORATION

Public Notice

Clarification Against Propaganda

ALLEGATIONS THAT RS. 2,457 CRORE OF SOUTH DELHI MUNICIPAL CORPORATION WAS WAIVED OFF ARE FALSE AND BASELESS

It is clear from the following facts that the North Delhi Municipal Corporation acted in accordance with the Cabinet decision of the Delhi Government.

- In 2010 the municipal corporation was bifurcated and headquarters of the three corporations were merged.
- As per cabinet decision and directions of Director (local bodies) North Delhi Municipal Corporation and South Delhi Municipal Corporation were asked to run their headquarters from DCS, P. M. Civic center and share maintenance & other charges on 50:50 or actual basis with administrative control of the building rests with North DMCC.
- In 2010, the North Delhi Municipal Corporation issued notice to take ground rent of headquarters to South Delhi Municipal Corporation. The South Delhi municipal corporation opposed saying that there is no justification to claim during cabinet decision of 2010.
- North Delhi Municipal Corporation has estimated rental income in its accounts every year. It continued to show such income that increased to Rs. 2,457 crore by 2021-22 but was never realized.

Therefore, the Complaint Authority did not include them in the revised budget estimates and budget estimates presented last year on November 26, 2020 and this year on December 8, 2020. No financial transaction actually took place. This is only an account related provision between the two corporations. Moreover, this year budget proposals have not yet been presented to the Standing Committee and the House.

Therefore, it is necessary to inform the citizens about the facts

THUS, IT IS RETERATED THAT ALL THE ALLEGATIONS ARE FALSE AND BASELESS